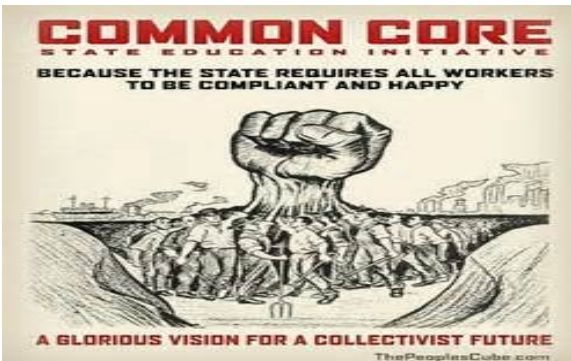


There is a video titled: "Stop the National Common Core Power Grab: Reclaim Local Control of Education". The video:

- Explains the origin of the Common Core – its genesis with private, progressive education interests in Washington, DC – and how the federal government imposed it on the states by tying its adoption to a chance at Race to the Top grants.
- Demonstrates that by adopting the Common Core, a state relinquishes its control over what is taught in its schools and paves the way for a national curriculum designed by unaccountable entities in Washington.
- Explains that the standards not only lack "rigor," but in fact will diminish the education our children receive in English language arts and mathematics.
- Outlines the problems with the national tests that are being designed – behind closed doors – to align with the Common Core.
- Shows why the costs of implementing the Common Core will dwarf any federal grants received as a reward for adopting the standards.

Reveals the federal dictates to build massive student-data systems so that students can be individually tracked from preschool through career – all in the name of producing "workers" who can "compete in the global economy."



Notes and Further Reading

Sources for further study:

<http://www.utahnsagainstcommoncore.com/common-core-violates-3-federal-laws/>

http://www.corestandards.org/assets/Appendix_B.pdf

<http://z3news.com/w/common-core-curriculum-undermines-10th-amendment-constitution/>

VIDEO AT THIS LINK: <http://z3news.com/w/common-core-curriculum-undermines-10th-amendment-constitution/>

COMMON CORE— A Core Curriculum Study



The redesign of our schools to build an integrated school- work force development system with a cradle to grave tracking system for national 'human resource management' began in 1965 with Lyndon Johnson's Great Society and the passage of the Elementary and Secondary Education Act (ESEA) of 1965.

Common Core Violates Three Federal Laws and Undermines the 10th Amendment

Common Core Violates 3 Federal Laws:

From the General Education Provisions Act (20 USC § 1232a)

“No provision of any applicable program shall be construed to authorize any department, agency, officer, or employee of the United States to exercise **any** direction, supervision, or control over the curriculum, program of instruction, administration, or personnel of any educational institution, school, or school system, or over the selection of library resources, textbooks, or other printed or published instructional materials by any educational institution or school system, or to require the assignment or transportation of students or teachers in order to overcome racial imbalance.”

From the Department of Education Organization Act (20 USC § 3403(b))

“No provision of a program administered by the Secretary or by any other officer of the Department shall be construed to authorize the Secretary or any such officer to exercise any direction, supervision, or control over the curriculum, program of instruction, administration, or personnel of any educational institution, school, or school system, over any accrediting agency or association, or over the selection or content of library resources, textbooks, or other instructional materials by any educational institution or school system, except to the extent authorized by law.”

From the Elementary and Secondary Education Act of 1965 as amended by the No Child Left Behind Act of 2001 (20 USC 7907(a))

“Nothing in this Act shall be construed to authorize an officer or employee of the Federal Government to mandate, direct, or control a State, local educational agency, or school’s curriculum, program of instruction, or allocation of State and local resources, or mandate a State or any subdivision thereof to **spend any funds or incur any costs not paid for under this Act.**”

The Common Core State Standards for K-12 schools are being implemented in most states in English language arts and math. The Common Core is designed to replace local and parental control over education with centralized, top-down control. *It is another federal government power grab, another attack against the tenth amendment to the United States Constitution, which states:*

“The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.”

The Common Core Curriculum has already been adopted by 45 states and the District of Columbia. So why have so many states jumped on the bandwagon? Proponents claim states have adopted the standards voluntarily. However, the truth is our federal government bribed them with large amounts of money. The Obama Administration used \$4.35 billion from the 2009 stimulus package, which was called the American Recovery and Reinvestment Act, to launch the largest federal government initiative in the history of American education. A program called “Race to the Top” was created to bribe

state governments to adopt the Common Core Curriculum.

No state legislatures or school boards were involved in the development of this curriculum. The program was created by well-funded private organizations then heavily promoted to the states by the federal government through the use of bribe money. A non-profit group called Achieve, Inc primarily drafted the national standards used by the Common Core Curriculum. After getting shot down in Congress with their National Curriculum proposed in 1995, they realized they needed to make this look like a state driven initiative so they went to the national Governors Association and the Council of Chief State School Officers. Both of those our trade associations based in Washington DC. Neither of them had a grant of legislative authority from states to write national school standards. However, because the common core standards were created under their auspices the proponents of the common core standards now claim that their efforts were state led.

Achieve, Inc. is funded by private sources, especially the Bill and Melinda Gates Foundation. The Gates Foundation has already spent over \$100 million toward the Common Core and has plans to spend another \$150 million. For Microsoft, the company founded by Bill Gates, this is a business investment because the common core standards require the use of new technology and software products, which the schools will purchase from Microsoft. In the long run, Microsoft is likely to more than recover their upfront investment.