

TIMELINE OF THE DESTRUCTION OF AMERICA THROUGH THE EDUCATION OF OUR CHILDREN

There are many reasons for this plan being laid out to turn our children into “robots” but first there were things that had to be accomplished: the destruction of America’s morals, values, beliefs and independence; promote a global unity in thinking, values, economics having removed our constitutional rights and personal freedoms.

It is also very clear to me that for years we have been led to believe that more and more money is needed to educate our children properly. We are continually told that is what will give our children the best education possible. I find in my research the ones most benefiting from this are the “fat cat college professors” and the superintendents and their administrations (top heavy). The money is going to the top in salaries and benefits, not to the children. Did you ever stop to ask yourself why it is we can send a child to a private school for less money than what it costs to educate in a public school?

In my humble opinion the Federal Department of Education was formed for no other reasons than to (1) satisfy the Unions and (2) shape our children into “robots”. You and I know that everything the Federal government touches turns into something we normally wouldn’t touch with our hands. We have toilets for that! Why in the world would we think they would do a good job educating our most precious resource – our children?

Many things have changed over the years since the Federal government got their hands on the education of our children. The only difference is this time they are also removing “parental control”. The goal is still the same – New World Order!

The purpose of this timeline is to show you not only what has been happening for over 100 years, but to also show it is a non-partisan action by both parties. It is the HUMAN’S who are working toward ‘POWER, CONTROL AND MONEY’ led by their “EGOS” and using our children to do so.

1896 - John Dewey, socialist, father of **Progressive Education**, entered the scene in America to work on establishing a force to change education in America. He gathered the college Education teachers into liberal groups teaching then the Marxist theory of education. His focus was from reading, writing and arithmetic to a **socialization** progress which would be concerned with **attitudes, relationships and feelings**.

1905 – The Carnegie Foundation for the Advancement of Teaching (CFAT) was founded. Together with other Carnegie Foundations, they have been a major promoter and funder of socialistic, global ventures.

1918 - **Rockefeller & Carnegie Foundation** planned the demise of **Traditional Academic Education** – Rockefeller to be in charge of US – Carnegie International Education.

1919 – **The Institute of International Education (IIE)** was established with a grant from the **Carnegie Endowment for International Peace**. **Edward R. Morrow** became **IIE's Assistant Director** and **John Dewey** served on the **National Advisory Council**.

1934 - **National Education Association (NEA)** Former Executive Secretary **Willard Givens** warned that "...all of us, including the 'owners', must be subjected to a large degree of social control... An equitable distribution of income will be sought... the major function of the school is the social orientation of the individual. It must seek to give him understanding of the transition to a new social order."

1934 - The **Carnegie Corporation** funded the **American Historical Association's Report of the Commission on the Social Studies**. Like most of today's social studies curricula, the report called for a shift from free enterprise to collectivism:

"...the age of individualism and laissez faire in economy and government is closing and... a new age of collectivism is emerging... It may involve the limiting or supplanting of private property by public property or it may entail the preservation of private property, extended and distributed among the masses... Almost certainly it will involve a larger measure of compulsory as well as voluntary cooperation of citizens in the context of the complex national economy, a corresponding enlargement of the functions of government, and an increasing state intervention in fundamental branches of economy previously left to individual discretion and initiative.

1942 – The editor of the **NEA Journal**, **J. Elmer Morgan**, wrote an editorial titled "**The United Peoples of the World**." In it, he explained a world government's need for an educational branch, a world system of money and credit, a world police force, and a world bill of rights and duties."

1945 – Creation of the **United Nations** and playing a very large role in that was the **U.S. Chamber of Commerce** along with cooperation from the **Carnegie Foundation for International Peace** and the **Rockefeller Foundation**. Large banks and trusts could see future profits for themselves if they cooperated with the Chamber.

1946 – **J. Elmer Morgan** wrote in his editorial, "**The Teacher and World Government**" in the struggle to establish an adequate world government, the teacher can do much to prepare the hearts and minds of children. At the very top of all the agencies which will assure the coming of world government must stand the school, the teacher, and the organized profession".

1946 - Canadian psychiatrist and World War II **General Brock Chisholm, M.D.** head of the **World Health Organization (WHO)**, promoted the behavior modification processes now mandated through Goals 2000. Compare his vision with today's Mastery Learning and planned control of the family.

1951 - In a report entitled, *The Greatest Subversive Plot In History*, Rep. John T. Wood of Idaho, stated in the Congressional Record on Thursday, October 18th 1951, "Just how careless and unthinking can we be that we permit this band of spies and traitors to exist another day in this land we all love? Are there no limits to our callousness and neglect of palpable and evident treason stalking rampant through our land, warping the minds and imaginations of even our little children, to the lying propaganda and palpable untruths we allow to be fed to them through this monstrous poison? UNESCO's scheme to pervert public education appears in a series of nine volumes, titled "*Toward World Understanding*" which presumes to **instruct kindergarten and elementary grade teachers in the fine art of preparing our youngsters for the day when their first loyalty will be to a world government.**"

The record continues, "**The program is quite specific. The teacher is to begin by eliminating any and all words, phrases, descriptions, pictures, maps, classroom material or teaching methods of a sort causing his pupils to feel or express a particular love for, or loyalty to, the United States of America. Children exhibiting such prejudice as a result of prior home influence, "of which "UNESCO calls "the outgrowth of the narrow family spirit" are to be dealt an abundant measure of counter propaganda at the earliest possible age. Booklet V, on page 9, advises the teacher that: The kindergarten or infant school has a significant part to play in the child's education. Not only can it correct many of the errors of home training, but it can also prepare the child for membership in the world society."**

1953 - Rowan Gaither, president of the Ford Foundation explains to Norman Dodd the plan in the works for a House-directed plan to merge the United States and the Soviet Union

1958 - President Dwight D. Eisenhower signed the first agreement with the Soviet Union including an education agreement—something that would not come as a surprise to those familiar with the White House directed plan to merge the United States and the Soviet Union.

1962 - An editorial in the Chicago Sun -Times gave an insightful glimpse into the NEA's plan and power: "For control, real control over the Nation's children is being shifted rapidly to the NEA. That organization has about completed the job of cartelizing public school education under its own cartel. It is extending that control over colleges and universities. In the NEA scheme of things it will be a simple matter to extend control over whatever Washington agency handles the funds."

1974 – **Alvin Toffler** (Newt Gingrich’s mentor) along with Willard Wirtz and other futurists wrote a report issued to the Institute for Chief State School Officers (CCSSO) titled "*Man, Education, and Society in the Year 2000*". Other CSSO participants were **George H. W. Bush, James Baker and Edmund de Rothschild**. Funded by HEW's Office of Education, the report concluded that "the 50 states should organize a commission to establish the values that are significant in approaching problems (e.g., population) that must be faced in the future." The summary explained that the home, church and school cannot be effective maintainers of society since the future cannot be predicted. The traditional cluster of knowledge, skills, values and concepts will not help our young face the future in their private life, the international situation. Perhaps there is a need for the clarification of new values needed to solve future problems.

1976 - The Russian book, *The Scientific and Technological Revolution and the Revolution in Education*, translated and imported to the U.S.A., helped lay the foundation for the philosophy behind Outcome-based Education.

1978 - Project Global 2000: Planning for a New Century, in which **Robert Muller (United Nations Assistant Secretary-General for 40 years)** and **Margaret Mead (American cultural anthropologist)** challenged the people of the world to prepare for the year 2000 by a 'worldwide collaborative process of unparalleled thinking, education and planning for a just and sustainable human world order.'

1979 – **Jimmy Carter** – Signs into law the Federal Department of Education

1981 - **MALCOLM DAVIS**, Dir. of the Office of Libraries and Learning Technology at the U.S. Dept FDOE stated in response to a comment made by **Charlotte Iserbyt** that computer courseware could allow children to learn at home, "**In essence, in the future all education will take place in the home, but the school buildings will be used for socialization purposes.**" This comment was echoed by **Alvin Toffler**, in 1995 when his long-time friend **Newt Gingrich** was working on his "Contract with America."

1983 - A commission established by **President Reagan** publishes "*A Nation at Risk*." The report calls for setting standards for what students should know and be able to do and marks the starting point of "standards-based" education reform. The movement calls for setting standards for what students should learn and monitoring whether they are learning through standardized tests. In the following years, states move to adopt standards, pushed along by federal legislation. Teachers groups also publish model standards of their own.

1983 – A research paper by Erica Carle entitled "*The Chamber of Commerce: Its Power and Goals*" revealed them as measures to aid in the transfer of power from individuals and independent governments, groups, businesses and professions to the Chamber-advocated management system:

- Creation of the UN
- Organization for Economic Cooperation and Development
- Regional Government or “New Federalism
- Medicare
- Postal reorganization
- Organized Crime Control Act,
- Contracting for school services with private industry
- Voucher system for education
- Management and human relations techniques for handling personnel in industry
- Health care planning councils
- HMOs
- Federal land use planning
- Federally-imposed career education
- Equal Rights Amendment
- Cross-town busing for desegregation

(Still want to support your local Chamber?)

1983 - The Institute for 21st Century Studies was founded by Dr. Gerald O. Barney, ex-director of the U.S. government's “*The Global 2000 Report*” (President Carter, 1980) and funded by the Rockefellers, the World Bank, and UNESCO. (Do you naysayers still believe the UN has nothing to do with the Education boondoggle?) Its mission was “to provide support for the growing international network of 21st Century Study teams,” and to “engage participation of communities of education and others in exploring alternative national futures examining education and other key areas adopting a global perspective.”

1985 - **President Reagan and Gorbachev** signed the first of 2 agreements that year with the Soviets in regard to education. Next was The **Carnegie Corporation's** exchange agreement with the **Soviet Academy of Sciences**. The agreements call for “Cooperation in the field of science and technology and additional agreements in other specific fields, including the humanities and social sciences; the facilitation of the exchange by appropriate organizations of educational and teaching materials, including textbooks, syllabi and curricula, materials on methodology, samples of teaching instruments and audiovisual aids... exchange of primary and secondary school textbooks and other teaching materials... the conducting of joint studies on textbooks between appropriate organizations in the United States and the Ministry of Education of the U.S.S.R.”...

1985 - A 12-nation international-curriculum symposium held in the Netherlands, with **Dr. Gordon Cawelti, Pres. Of the Assoc. for Supervision and Curriculum Development (ASCD)**, the curriculum arm of the powerful NEA, urged representatives of 10 other Western nations and Japan to develop a “**world core curriculum**” built on knowledge that will ensure “**peaceful and cooperative existence among the human species on this planet.**” It would be based on

"proposals put forth by **Robert Muller**, assistant secretary-general of the United Nations, in his recent book "*New Genesis: Shaping a Global Spirituality.*"

1987 - A Washington Post article titled " *Experts Say Too Much is Read Into Illiteracy Crisis* ", **Willis Harman and Thomas Sticht** (Senior Scientist, Applied Behavioral and Cognitive Sciences, Inc., San Diego and a member of SCANS: Secretary's Commission on Achieving Necessary Skills) explains that "Many companies have moved operations to places with cheap, relatively poorly educated labor. What may be crucial, they say, is the dependability of a labor force and how well it can be managed and trained - not its general educational level, although a small cadre of highly educated creative people are essential to innovation and growth. (This is exactly what they are hoping to accomplish with Common Core/Out-come Based Education and the Workforce Education Act). Ending discrimination and changing values are probably more important than reading in moving low income families into the middle class." (What is "their" obsession with the low income families when it is "they" who keep them dependent and at that level? This is where they always start their experiments or new programs and when they fail "and they do", they can say they didn't have a good group to work with).

1987 – **Gov. Bill Clinton, AFT Pres. Albert Shanker, Prof. John Goodland, CFAT Pres. Ernest Boyer and Frank Newman, Pres. of the Education Commission of the States** prepared a report titled "*The United States Prepares for Its Future: Global Perspectives in Education.*" In the Foreword to the Report, **Harlan Cleveland**, author of "*The Third Try at World Order*", wrote: "A dozen years ago teaching and learning" in global perspective " was still exotic doctrine, threatening the orthodoxies of those who still thought of American citizenship as an amalgam of American history, American geography, American lifestyles and American ideas. It now seems almost conventional to speak of American citizenship in the same breath with international interdependence and the planetary environment."

1988 - **Carnegie's** one-year \$250,000 grant in funding implementation of the program, coordinated on the American side by **Michael Cole**, director of the Laboratory of Comparative Human Cognition at the University of California, San Diego. This has resulted in "joint research on the application of computers in early elementary education, focusing especially on the teaching of higher level skills and complex subjects to younger children."

1989 - **George H. W. Bush** held an Education Summit in Charlottesville, Virginia, with the presence of the then members of the NGA – National Governors Assoc. and by the end of the event they had all agreed to set goals and create an annual reporting mechanism for education in the United States, with **Arkansas Governor Bill Clinton** in attendance. (Sound familiar?)

1989 – **Robert Muller**, author of the New Age/globalist book, “*New Genesis: Shaping a Global Spirituality*” received **UNESCO’s Peace Education Prize**.

1990 – **Father Malachi Martin** (a close associate of Pope John Paul II, occasionally wrote under the pseudonym Michael Serafian, was an Irish American Catholic priest) publishes “*In the Keys of This Blood: The Struggle for World Domination*” and explains the **new values** that will be promoted by **Informatik**, a Moscow-based educational organization and the **Carnegie Endowment Fund: 'Good' will no longer be burdened with a moral or religious coloring. 'Good' will simply be synonymous with 'global.'** Else, what's an education for? The emphasis is on homogeneity of minds, on the creation and nourishing of a truly global mentality. We must all become little Trans-nationalists.

Father Martin wrote, "Most frighteningly for [Pope] John Paul [II], he had come up against the irremovable presence of a malign strength in his own Vatican and in certain bishops' chanceries. It was what knowledgeable Churchmen called the 'super force.' Rumors, always difficult to verify, tied its installation to the beginning of Pope Paul VI's reign in 1963. Indeed Paul had alluded somberly to 'the smoke of Satan which has entered the Sanctuary' . . . an oblique reference to an enthronement ceremony by Satanists in the Vatican. Besides, the incidence of Satanic pedophilia—rites and practices— was already documented among certain bishops and priests as widely dispersed as Turin, in Italy, and South Carolina, in the United States. The cultic acts of satanic pedophilia are considered by professionals to be the culmination of the Fallen Archangel's rites." (p. 632)

1991 - **George H.W. Bush** “AMERICA 2000 PLAN,” was written and designed to implement the Carnegie Corporation's restructuring agenda. The plan proposed to radically restructure American society. Then **Secretary of Education Lamar Alexander** claimed, “The brand new American school would be year-round, open from 6 to 6, for children 3 months to 18 years.”

1991 - **George H. W. Bush** requested that the **business community raise funds** to support development of “**radical, break-the-mold**” schools (one in each Congressional district) which would in the future be known as “**charter schools**” (public school “choice” schools). Student age-grouping may be unconventional; designs could serve students younger than five years of age and older than eighteen; students need not all be assembled in a single building or at a particular time of day; the school day and school year may be redefined. The duties of administrators, teachers, volunteers, parents, and all other adults may be changed to also entail major changes in community governance.

1992 - **George H.W. Bush** and his “*The National Youth Apprenticeship Act of 1998*” established a national framework for implementing comprehensive youth apprenticeship programs. “These programs would be a high-quality learning alternative for preparing young people to be valuable and productive members of

the 21st century work force.... There is widespread agreement that the time has come to strengthen the connection between the academic subjects taught in our schools and the demands of the modern, high technology workplace. Under my proposal, a student could enter a **youth apprenticeship program** in the 11th or 12th grade. A youth apprentice would receive academic instruction, job training and work experience.... Standards of academic achievement, consistent with voluntary **national standards**, will apply to all academic instruction, including the required instruction in the core subjects of **English, mathematics, science, history, and geography**. Students would be expected to demonstrate mastery of job skills. Upon the completion of the program, all youth will have a **portable credential** that will be recognized wherever the individual may go to seek employment or pursue further education and training. I believe that the time has come for a **national, comprehensive approach to work-based learning**.

President Bush's volunteer program "*Points of Light*" and **President Clinton's** "*Americorp*" both showed a goal to take those who "chose to do their own thing" would re-direct them so that way they will work only on politically correct and government-approved things. (They're coming to take your children away, hay, hay - Education is not the plan - indoctrination is the goal). In Germany they were called "**Brown Shirts**"!

1992 - **George H. W. Bush** and the endorsement of the **Chris Whittle's Edison Project** - the Bush Administration strongly supports the concepts that underlie the Edison Project. Many observers believe Whittle's longterm plan anticipates the use of **voucher** funds. If adopted, the reform (vouchers) could funnel billions of public dollars into private schools." *THE EDISON PROJECT, TIME-WARNER & WHITTLE COMMUNICATIONS: Chris Whittle's Edison Project* is an initiative to build a **national, private, for-profit school system**. Time-Warner has been not only a full partner in the Edison Project, but owned 50% of Whittle's principal company, **Whittle Communications LP**.

(The initial expansion of **Edison** included the involvement of **Tom Ingram** (campaign manager and chief of staff to former Tennessee governor and United States Secretary of Education from 1991-1993, Lamar Alexander), **Benno C. Schmidt, Jr.**, **John Chubb** (political scientist from the Hoover and Brookings Institute), and **Chester E. Finn, Jr.** (assistant secretary of education to former presidents Reagan and George H.W. Bush). (Originally founded around the idea of school **vouchers**, Edison primarily contracts with school districts on the basis of performance partnerships, alliances, and charter school (Management Company) establishment.)

(By 2002, Edison was on the skids financially. So Whittle went to his friend **Jeb Bush** and in a buyout facilitated by **Liberty Partners** on behalf of the **Florida Retirement System**, which handles pension investments for the state's public school teachers, the deal valued the company at \$180 million or \$1.76 per share. The three pension fund trustees at the time that endorsed the deal were: **Florida**

Attorney General Charlie Crist, Florida Chief Financial Officer Tom Gallagher, and Florida Governor Jeb Bush.) (Teachers and the news media screamed loudly but to no avail).

(Edison as of July, 2013 had not made a profit for over 4 years. Criticism has come forth in Alissa Quart's *Branded: The Buying and Selling of Teenagers* (2003) and Kenneth J. Saltman's *The Edison Schools: Corporate Schooling and the Assault on Public Education* (Routledge, 2005). (Today, instead of owning 1,000 private schools, Edison merely manages 157 public ones. What happened? Whittle doesn't have the money or experience for what he has tried to do all these years and neither does Schmidt).

1992 - **William Clinton** - The "Dear Hillary" letter, written on Nov. 11, 1992 by **Marc Tucker**, president of the **National Center on Education and the Economy (NCEE)**, lays out a plan SET IN MOTION WITH **Tucker, David Rockefeller** and others to "remold the entire American education system" into "a seamless web that literally extends from cradle to grave and is the same system for everyone," coordinated by "a system of labor market boards at the local, state and federal levels" where curriculum and "job matching" will be handled by counselors "accessing the integrated computer-based program."

<http://www.educatingflorida.com/marc-tucker.html>

Tucker's plan would **change** the mission of the schools **from teaching children academic basics and knowledge to training them to serve the global economy in jobs selected by workforce boards**. Nothing in this comprehensive plan has anything to do with teaching schoolchildren how to read, write, or calculate.

1993 – **Michael Rosen** wrote in the Denver post about Littleton, CO High School referring to their use of the OBE curriculum saying, "**OBE** was impractical, unworkable, vague and will be excessively costly to administer and is spiked with subjective values traps. I wouldn't want it for my kids." (Prelude to CCS and this is the testing!)

1994 - **William Clinton** - Tucker's ambitious plan was implemented in three laws passed by Congress and signed by **President Clinton in 1994: the Goals 2000 Act, the School-to-Work Act, and the reauthorized Elementary and Secondary Education Act**. These laws establish the following mechanisms to restructure the public schools:

- **Bypass all elected officials on school boards and in state legislatures by making federal funds flow to the Governor and his appointees on workforce development boards.**
- **Use a computer database, a.k.a. "a labor market information system," into which school personnel would scan all information about every schoolchild and his family, identified by the child's social security number: academic, medical, mental, psychological, behavioral, and interrogations by counselors. The**

computerized data would be available to the school, the government, and future employers.

(All the things being thrown at our children through the CCS are NOT NEW! It has been a long, evil, laid out plan.)

- Use "national standards" and "national testing" to cement national control of tests, assessments, school honors and rewards, financial aid, and **the Certificate of Initial Mastery (CIM)**, which is designed to replace the high school diploma.

Designed on the **German system- Hitler system**), the Tucker plan is to train children in specific jobs to serve the workforce and the global economy instead of to educate them so they can make their own life choices.

1994 - A series of **Clinton** administration-backed laws (*Goals 2000: Educate America Act and the Improving America's Schools Act*) requires states to set standards and set up corresponding tests.

1995 – **Marc Tucker's** push of **OBE** through the NCEE took over the **Rochester, NY** school system. All Rochester newspapers wrote in May, 1995 about the **failure** of the education experiment which had been laid upon their children. "**Forty percent** of ninth graders didn't make it through high school. Fewer graduates attained the state's more stringent Regent's diploma. Most middle and high school test scores remained flat or declined." Rochester mayor, William A. Johnson, Jr. stated, "**We failed**". CCS/OBE testing!

1995 – **Marc Tucker** attended the first graduation class of **Cottage Grove HS in Cottage Grove, OR** where they had implemented NCEE's **OBE curriculum**. Students who were involved in the pilot **OBE** project were given their Certificate of Mastery Learning. After one year the school suffered a **22** percent dropout rate and all SAT scores dropped. CCS/OBE testing!

1995 – **In 1995, Gov. Hunt of NC (previously vice-chair of NCEE) along with 5 other governor's and 6 CEO's of major corporations formed the planning committee for the Education Summit that was to be held in March 1996.**

1996 -At the **1996 George H. W. National Education Summit** which included governor's from around the country and businessmen from all kinds of businesses they adopted a policy calling for all states (governors and business leaders)to establish internationally competitive standards, assessment tools and accountability systems within 2 years. In addition, **business leaders committed to take into consideration the quality of a state's standards when making business location or expansion decisions.** The policy statement also noted: We will establish an external, non-governmental, independent (not accountable to the public) effort to be called **Achieve** to measure and report each state's annual progress in setting their standards.**(Sounds like blackmail to me!)**

1997 – **Gates Foundation** started the **Library Program** to bridge the “digital divide”. The program has made grants to more than 5,800 libraries in the United States, installed more than 25,000 PCs and trained 7,000 librarians to the programs conclusion in 2003. This includes grants to DOE all over the country and individual libraries. (Remember, when taking money from the likes of a Gates Foundation it is no different than taking Federal government money – they own you. It is not a gift, but a bribe.)

2001 - **President G.W.Bush** signs the **No Child Left Behind Act** which strengthens requirements for the kinds of standards states must set and requires states to test students in specific grades and subjects. However, states are still free to set their own standards and create their own tests. Legislators attend the global indoctrination clinic aka Aspen Institute where they learned to think globally. The Aspen Institute is funded by the global power brokers.

2004 Bill Gates signed a Microsoft / UNESCO (United Nations Educational Science and Cultural Organization) agreement for worldwide Common Core while we were told: “This is state led. The governors asked for it.” Gates started his solicitation for H1B visas saying Americans are too stupid to work, they need to compete globally to become glbal citizens setting the stage for open borders.
http://portal.unesco.org/ci/en/ev.php-URL_ID=17504&URL_DO=DO_TOPIC&URL_SECTION=201.html

2005 Jeb Bush delivered Florida to UNESCO in a partnership agreement pledging Florida to be the most sustainable state. Sustainability programs entered the schools under the new NCLB/Common Core.
<http://www.americaismyname.org/florida-corruption.html>

The UN Johannesburg Implementation Plan page 108, calls for NGOs, Non-profits and regional Councils aka COGS – Councils of Government to implement the climate control plan crucial for eliminating local governments. NGA and CCSSO re examples of NGO’s. Regional councils were called Soviets.
<http://americanfreedomwatchradio.com/wp-content/uploads/2011/08/Johannesburg-Summit-2002.pdf>

2007 – **Gates & Eli Broad Foundations** pledged **\$60M** to inject their education vision into the 2008 campaigns.

2008 – **Gates Foundation** awarded the **Hunt Institute for Educ. Leadership \$2.2M** to work with the governors and other “stakeholders” to promote the adoption of the national standards. The following month the **Hunt Institute** and the **NGA** hosted a symposium to explore education strategies

2008 - The **National Governors Association, (NGA aka a lobby group) state education commissioners and other groups** begin accepting the common standards in math and English language arts for grades K-12. written by David Coleman and Linda Darling Hammond

2008 – In December of that year the **Obama Administration** during its transition into the presidency, along with the **NGA, CCSSO and Gates** connect with the already formed **Achieve, Inc.** to set out their vision for the Common Core Standards in a document entitled “**Benchmarking for Success.**” The report again funded by **Gates** came back with 5 reform steps. Because **NGA and CCSSO** led in the creation of this mess is why the Government claims it is state led implying that they had legislative grants of authority from the individual states.

Through all of 2008 the **Common Core Initiative** was a plan of **PRIVATE** groups being implemented through trade association that had official sounding names. David Coleman is the architect of CCS. David Coleman has connections to Weather Underground bomber, William (Bill Ayers), Barack Obama and the Chicago Annenberg Challenge, headed by Obama and appointed by Ayers.

Bill Ayers over the years and was Obama’s Educational Advisor during his first presidential campaign.

In February 2008 Darling-Hammond issued a blueprint for education reform by the next President that set as its #1 priority the repayment of the “education [debt](#),” as proposed originally by Ladson-Billings.

Bill Ayers has endorsed the idea of repayment of the “education debt.” Ayers is now a Vice President-elect (Division B: Curriculum Studies) of the AERA. Ayers is writing the history curricula.

So I guess all the blame for this should go to our respective **Governors and Commissioners/Superintendents of Education, some of whom are also sitting on Jeb Bush's Foundation for Excellence in Education and other organizations who have been involved in this major destruction of the education system building the road to the New World Order.**

2009 Governors and state education commissioners from 48 states plus the District of Columbia commit to developing the Common Core standards. Only Alaska and Texas do not join the effort. By accepting RTTT Grant money they are accepting the unwritten unproven untested overly expensive CCS.

2009 – November in FL., **Bill and Melinda Gates Foundation** gives a \$100M matching grant to **Hillsborough County School System** for a 7 year partnership with the Gates Foundation. The purpose of the grant was to use the Tampa schools/teachers as the **experimental teacher mentoring/assessment/evaluation** attached to the CCS. Mary Ellen Elia, superintendent of schools in Hillsborough

County is also a “Jeb Bush” girl, having served on his Foundation as a reformer for years and speaking at his yearly Foundation Summits.

2010 – February, Kentucky adopts the Common Core standards **before they were publicly released**, making it the first state to adopt them.

2010 – March 10 First draft of the standards are released to the public for comment.

2010 – June 2 Final Common Core standards released for states to adopt or reject.

2010 - August 4 California adopts Common Core standards on the day federal officials set as deadline for states to apply for federal funds through the Race to the Top program. In the competition, states get extra points for having adopted the common core standards.

2010 - **Gates Foundation** granted \$556,006 to the **Cristo Rey Network**, in part to implement Common Core in the nationwide network of Catholic schools.

2010 - **News Corp.** purchased edtech startup **Wireless Generation** for \$360 million and **Rupert Murdoch** said of technology’s potential to transform learning: “When it comes to K-12 education, we see a **\$500 billion sector in the U.S. alone** that is waiting desperately to be transformed by big breakthroughs that extend the reach of great teaching.”

2011 – November 4 Montana becomes the 46th (and final) state to adopt the Common Core standards. Alaska, Nebraska, Texas and Virginia are the four that did not; Minnesota did not adopt the math standards but did adopt core standards for English language arts.

2011-12 School Year Development of new standardized tests tied to the Common Core standards begins. The effort is led by two consortiums of states, known as **PARCC** and **Smarter Balanced Assessment Consortium (SBAC)**, which share **\$360 million** in federal grants to develop the new tests.

2012-13 School Year **PARCC** and **(SBAC)** begin pilot testing of new standardized tests.

2013 – **National Catholic Educational Association (NCEA)** get \$100,000 grant from the **Gates Foundation** to support teacher training and materials on implementing the Common Core school standards.

David Coleman, the acknowledged “architect” of Common Core Standards is busy **rewriting** PSATs and SATs to fall into line with his Common Core Standards on English. Many states are awakening to the fact that Common Core removes **all**

[state](#) and local control and will dumb-down our children in a manner that chills the heart – sometimes referred to as educational social justice. But...if states never sign-up for Common Core, or if states pull-out, if PSATs and SATs are written to Common Core Standards...what then? Colleges will not care if the parents pay tuition and have a portfolio of work.

[Linda Darling-Hammond](#) has as much say as anyone in this country when it comes to education policy. She focuses on [“equity” and “social justice”](#) –that is, [redistribution of wealth](#) using schools. Reread that last sentence.

Darling-Hammond has worked for [CCSSO](#) (Common Core developer) since long before the standards were even written. She served on the standards validation committee. She now works for [SBAC \(the Common Core test writer\)](#); she also consults with AIR (Utah’s Common Core test producer) and [advises Obama’s administration](#); she [promotes the secretive CSCOPE](#) curriculum and more.

2013 – [Gates Foundation](#) give a grant of \$248,343 to support the CCS to [DePaul University for Leading with Algebra](#), described by the University as “a partnership between [DePaul and the Chicago Public Schools](#) to support the implementation of the Common Core State Standards for Mathematics in algebra for grades 6-8.”

2013 – [Gates Foundation](#) continues it’s bribing with another \$100M going to iBloom to aid in their data collection scheme. Jeb Bush states on CNN “the importance of digital education (that’s the place where the parents can’t see what you are being taught) and particularly its ability to unify the student population through the “ubiquity of its tools” and “maximize students’ potential to succeed by opening their eyes to a more diverse, customized array of learning techniques.”

2013 – May 1, former governor of AR [Huckabee](#) hosted former Michigan governor [John Engler](#) on his radio show May 1 to discuss why he believed the common core is important for the nation's schools.

2013 - June, former [Gov. Huckabee](#) comes out in defense of the CCS supporting [Jeb Bush’s](#) agenda for a complete make-over of the education system sitting with other political hacks on the new Jeb Bush web site. He also sent a letter to lawmakers in [OK](#) urging them to support the CCS.

2013 – November, [Huckabee](#) is back again having been invited to the CCSSO meeting and expressed to them, in both his speech to the chiefs and on his Fox News program, his concern that the name of the standards itself is now [politically toxic](#). But his line to the chiefs on common core was, "[Rebrand it, refocus it, but don't retreat.](#)" That's different than "Common core is dead," something he certainly did not tell the state education chiefs—remember, [Huckabee is still listed on Jeb Bush’s Common Core site as a supporter and – why was Huckabee invited to speak to the CCSSO in the first place?](#)

2014 – So it goes! Rebranding (re-naming) the name Common Core Standards and then telling your parents they are no longer using the CCS.

- **Florida** has dumped PARCC and signed on with **AIR** whose Vice-President sits on the Board of the U.N. UNESCO. for education. They rebranded the **2010 Common Core State Standards to the Florida State Standards** adding things like cursive and a few other things the parents required but it is still **CCS**. **A proposed bill by the K-12 education panel is a catch-all and is deleting the words CC where standards and testing is discussed. (Shady)**They have chosen AIR for their assessments!
- **SC and OK** have pulled out of the Common Core w/the support of their legislators
- **LA** Governor Jindal is trying but does not have the support of his **legislators**. Time will tell if his move is in anticipation of a move to run in the 2016 Presidential primaries. Jindal supported the CCS from the beginning and is a voting member of the NGA. However, with his aspirations for a higher political office he may now see the writing on the wall and is “crawfishing.”
- **PA** rebrands the CCS to the Pennsylvania Core Standards replacing the state’s current academic standards, which differ from the Common Core Standards adopted by other states. They are rejecting the standardized tests on Common Core and will test students’ knowledge and understanding of their new academic standards.
- **RI** has developed a task force to further investigate the CCS - **AL**, “The content did not change.” – **CO** introduces a bill to Study the Core (see I told you all along they signed on without knowing a thing about the CCS – all they saw was \$\$ signs – **CN** turns in a bill to block advertising for the CCS – **GA, IL** have bills to withdraw from the CCS – **IA** a bill to get out of SBAC – **IN** to rebrand – **KS** has a bill to block coercion for the Core – **KY House** says they won’t call for a vote on a bill to eliminate the CCS which is what happened in **FL** – **SC** trying to resist the CCS; **Lindsay Graham** to introduce a Senate resolution calling for any and all strong arming by the Federal Dept. of Edu upon local authorities – **Maine** may have a referendum on their Nov 2014 ballot – **MD** considering several pieces of legislation – **MA** still struggling over the using of **PARCC** – **MO** voids **CC** in their state – **NH** has several bills aiming **to terminate** the CC – **NJ** has 2 bills to try and delay PARCC and do a CCSSO investigation -
- **AZ** governor Jan Brewer used an Executive Order to strip the name Common Core and Iowa also still has the CCS but now called the Iowa Core. “Re-branding”!

2013-14 School Year Field testing continues for new standardized tests.

Coleman is recognized by TIME for his work as a lead architect of the Common Core State Standards and the promising new direction he has signaled for the College Board.

“Innovation, collaboration, and excellence all require leadership,” wrote Governor Jeb Bush in his 2013 TIME 100 Tribute to Coleman. “Everyone who meets David is struck by his intelligence, eloquence, and diligence on behalf of America’s students.

[The Failed Chicago Annenberg Challenge:](#)

The Chicago Algebra Project, with a goal to increase student achievement, The District 5 Math Initiative: goal to aid Hispanic students in the process of learning English and to further learn math and science.

[Causes supporting ethnic identity were the CAC focus,](#) and the program was a spectacular failure under the Director of the CEO, Barack Obama.

Never let a crisis go to waste:

Working behind the scenes, implementing these policies and writing the standards are associates from President Obama’s community organizing days. In de facto control of the education component is Linda Darling-Hammond, a radical left-wing educator and close colleague of William “Bill” Ayers, the former leader of the communist terrorist Weather Underground who became a professor of education and friend of Obama’s....

How was it that 48 governors entered Race-to-the-Top without knowing outcomes?

It was one of the many “crises” exploited by the Obama administration. While the public was focused on a series of radical moves coming in rapid-fire succession, like the health care bill and proposed trials and imprisonment of 9/11 terrorists on domestic soil, governors, worried about keeping school doors open, signed on. Many politicians and pundits praised Obama on this singular issue, repeating the official rhetoric about raising standards. [Source: Accuracy in Media \(AIM\)](#)

[Utahns Against Common Core \(watch the video mentioned below, here\):](#)

Phil Daro, one of the writers of the math standards, said they wrote Common Core specifically for social justice. For those that don’t know, social justice is a buzz word that means redistribution of wealth or helping the poor at the expense of the wealthy. I did a couple of web searches and found a [teacher’s website](#) (who seems to get it) with this video where Phil says it right at the end.

Common Core set minimum standards for all students which means minimal learning for those who could accelerate. Thus social justice is achieved by holding down the achievers to the level of the lowest common denominator and by forcing them to learn what you want them to learn instead of letting them become individualized and accelerating their education as they can. Nowhere is this going to happen more than in Florida.

2014 – Congress continues to pass all kinds of education legislation and also mounds of bills presented to make education a fast mover on the road to Nationalization!

2015 – The CCS content is the greatest indoctrinator of Sustainable Development which we now know is fraud, inaccurate and designed to destroy capitalism. Today CCS is a success – at dumbing the kids with lies. A generation destroyed. Bill Gates was – is a heavy contributor to Jeb's FEE and Chiefs for Change. In addition we now find that everything is a lie.

Christiana Figueres, UN Exec VP – Climate Chief admitted that the real purpose of the environmental movement was to destroy capitalism.

<http://nation.foxnews.com/2015/02/07/un-climate-chief-were-intentionally-transforming-world-economy>

Clean Air Act /water have been around for years. But combining it with the phony climate data blaming CO2 from humans for our climate brought us dangerous untested unproven electronic devices more interested in spying than conservation like smart meters. As of 2015 your appliances can be managed by the electric company if they feel your usage is too high, they will flip a switch. All of this is for Control.

<http://agenda21news.com/2015/02/smart-meters-consumers-can-get-removed/>

The Intergovernmental Panel on Climate Control (IPCC) the place where all agencies including those in Florida (Amendment 1) get their data admitted they lied about the climate and the sea levels. Schools teach about inn I

<http://sistertoldjah.com/archives/2007/12/06/claim-ipcc-lied-about-sea-level-data/>

<http://canadafreepress.com/index.php/article/19500>

IPCC chief, Rajendra K Pachauri, has quit as chairman of the IPCC following accusations of sexual harassment being leveled against him. He faced calls for his resignation in 2007 when it emerged that a claim in the first IPCC report that the Himalayan glaciers will melt by 2035 was false. Plus a conflict of interest thanks to his work with TERI, The Energy and Resources Institute which

promotes sustainable development. There was also an investigation into his finances as it emerged that he had had business dealings with carbon trading companies. <http://www.breitbart.com/london/2015/02/24/rajendra-pachauri-stands-down-from-ipcc-over-sexual-harassment-allegations/>

NASA

http://news.yahoo.com/nasa-data-blow-gaping-hole-global-warming-alarmism-192334971.html;_ylt=A0LEVj6vn.pUFmMAFEonnIIQ;_ylu=X3oDMTEzbnFzY2JwBHNIYwNzcgRwb3MMDMgRjb2xvA2JmMQR2dGlkA1IUzAwM18x

NASA / NOAA

<http://chemtrailsplanet.net/2014/06/24/nasa-and-noaa-caught-using-falsified-data-in-climate-change-reports/>

DO NOT BE FOOLED - The new message for ALL states: Dispose of the Common Core. Incorporate the Common Core into your "academic" standards and approve them within your OWN state standards. Therefore, parents, legislators, and the public at large, will THINK the Common Core is gone.

<http://abcsofdumbdown.blogspot.com/2014/06/the-fake-repeal-of-oklahoma-common-core.html>

Many documents mentioned can be found [here](#) at Floridians Against Common Core Education. Others may be found at TheAmericanDeception.com.

Lengthy reading on any and all events found here may be found at Charlotte Iserbyt's web site [DeliberateDumbingDownofAmerica](#) and Dennis L. Cuddy at [NewswithViews](#).

This timeline was put together by, Karen Schoen, with additional information help from Dennis L. Cuddy and many of the individual's listed below.

Others you might find of interest still on you tube:

[Charlotte Iserbyt](#), [Anita Hoge](#), [Cindi Weatherly](#), [Debra Niwa](#), [Kelleigh Nelson](#), [Berit Kjos](#), [Mary Thompson](#), [Karen Schoen](#), [Polly Anclin](#), [Sam Blumenfeld](#), [Diane Kepus](#)